

# INTRODUCTION

THE UNIVERSITY OF TEXAS AT EL PASO  
PROFESSIONAL AND PUBLIC PROGRAMS  
EXTENDED UNIVERSITY



## 2017 ADVANCED PLACEMENT® SUMMER INSTITUTE FOR TEACHERS

The University of Texas at El Paso Professional and Public Programs, a unit of Extended University, in cooperation with College Board®, invites both new and experienced teachers to our 2017 Advanced Placement Summer Institute (AP®SI).

The APSI trains teachers to foster a focused learning environment in various subject areas, according to the latest trends and learning strategies that help to promote the skill set necessary for students to be competitive and excel academically. Our consultants have extensive experience at translating and communicating the Advanced Placement Program® or AP® curriculum and pedagogy of their subjects, and they do so with insight, commitment, and energy.

We welcome your request for more information. Please contact Sylvia Monsisvais at (915) 747-7578 or by email at [samonsisvais@utep.edu](mailto:samonsisvais@utep.edu)

This AP Summer Institute has been endorsed by



Advanced Placement  
Program

### IMPORTANT REGISTRATION NOTICE

**Registrations cannot be submitted online.** Please complete the registration form, located at <http://www.ppp.utep.edu/index.php/programs/advanced-placement-summer-institute-apsi>, and send it with your payment. If sending a check, use the address on the form. If using a Purchase Order (PO) or Travel Request (TR), please fax to 915-747-5538 or email to [samonsisvais@utep.edu](mailto:samonsisvais@utep.edu).

### SCHOLARSHIPS

For information on AP Scholarships, visit <https://professionals.collegeboard.com/k-12/awards/ap-grants>

### TEA REIMBURSEMENT

The Texas Education Agency (TEA) will fund teacher training reimbursements of up to \$450 per teacher who completes a 30-hour Pre-AP/AP TEA-approved training or an official IB teacher training workshop between September 1, 2016 and August 31, 2017. The exact amount of the teacher training reimbursement will be determined after the payment of the 2017 AP and IB exam fees.

Please visit <http://www.tea.state.tx.us/index4.aspx?id=3822> for updates related to the AP/IB Incentive program.

For more information about the Texas AP/IB Incentive Program, please contact program coordinator, Monica Brewer, by email at [monica.brewer@tea.texas.gov](mailto:monica.brewer@tea.texas.gov) or by phone at (512) 463-9581.

# ADVANCED PLACEMENT® AT THE UNIVERSITY OF TEXAS AT EL PASO

**Contact:** Sylvia Monsisvais at (915) 747-7578 • **E-mail:** [samonsisvais@utep.edu](mailto:samonsisvais@utep.edu) • **Register Online:** [ppp.utep.edu](http://ppp.utep.edu)  
**Phone:** (915) 747-5142 • **Mail / Onsite:** P3, Kelly Hall, Suite 102, 500 West University Ave, El Paso, Texas 79968

## Session I: June 26–29, 2017

**AP®Biology - 17SAPI1001**  
Consultant - Shamone Minzenmayer  
Lab Course Fee: \$600

**AP Calculus AB - 17SAPI1002**  
Consultant - Gladys Wood  
Non-Lab Course Fee: \$530

**AP English Literature & Composition - 17SAPI1003**  
Consultant - Lynn Weber  
Non-Lab Course Fee: \$530

**AP European History - 17SAPI1004**  
Consultant - Carol Pixton  
Non-Lab Course Fee: \$530

**AP French Languages & Culture - 17SAPI1005**  
Consultant - Marina Dillingham  
Non-Lab Course Fee: \$530

**AP Music Theory - 17SAPI1006**  
Consultant - Charles Leinberger  
Non-Lab Course Fee: \$530

**AP Physics 2 - 17SAPI1007**  
Consultant - Mark Reif  
Lab Course Fee: \$600

**AP Spanish Language & Culture - 17SAPI1008**  
Consultant - Raquel Rios Gonzalez  
Non-Lab Course Fee: \$530

**AP World History - 17SAPI1009**  
Consultant - Leslie Keeney  
Non-Lab Course Fee: \$530

**Pre-AP English Middle School - 17SAPI1010**  
Consultant - Sandra Effinger  
Non-Lab Course Fee: \$530

**Pre-AP History & Social Sciences - 17SAPI1011**  
Consultant - Penny Rosas  
Non-Lab Course Fee: \$530

**Pre-AP Math Middle School - 17SAPI1012**  
Consultant - John Brunsting  
Non-Lab Course Fee: \$530

## Session II: July 17–20, 2017

**AP Art History - 17SAPI2001**  
Consultant - Lloyd Cornwell  
Non-Lab Course Fee: \$530

**AP English Language & Composition - 17SAPI2002**  
Consultant - Phyllis Wright  
Non-Lab Course Fee: \$530

**AP Japanese Language & Culture - 17SAPI2003**  
Consultant - Motoko Tabuse  
Non-Lab Course Fee: \$530

**AP Microeconomics - 17SAPI2004**  
Consultant - Robbie Sue Weaver  
Non-Lab Course Fee: \$530

**AP Psychology - 17SAPI2005**  
Consultant - Katherine Minter  
Non-Lab Course Fee: \$530

**AP Spanish Literature & Composition - 17SAPI2006**  
Consultant - Ramon Borgues Lopez  
Non-Lab Course Fee: \$530

**AP U.S. Government & Politics - 17SAPI2007**  
Consultant - Lori Dumerer  
Non-Lab Course Fee: \$530

**AP U.S. History - 17SAPI2008**  
Consultant - James Smith  
Non-Lab Course Fee: \$530

**Pre-AP® English High School - 17SAPI2009**  
Consultant - Patricia Conquest  
Non-Lab Course Fee: \$530

**Pre-AP Math High School - 17SAPI2010**  
Consultant - Donna Speer  
Non-Lab Course Fee: \$530

**Pre-AP Science Middle - 17SAPI2011**  
Consultant - Lisa Tobias  
Lab Course Fee: \$600

# IMPORTANT INFORMATION

## DATES AND LOCATIONS

### Session I (4 days): June 26 - June 29, 2017

Monday: 8a.m. - 5p.m. (lunch included)  
Tuesday - Thursday: 8a.m. - 4:30p.m. (lunch included)  
Payment must be received by June 23, 2017

### Session II (4 days): July 17 - July 20, 2017

Monday: 8a.m. - 5p.m. (lunch included)  
Tuesday - Thursday: 8a.m. - 4:30p.m. (lunch included)  
Payment must be received by July 14, 2017  
All courses will be held at the UTEP campus.

## TUITION

### (EARLY REGISTRATION DEADLINE: MAY 8, 2017)

Tuition for each non-lab AP<sup>®</sup>SI Session is \$530, Sessions requiring labs are \$600. Courses include first-class instruction from a College Board endorsed consultant, curriculum materials and lunch onsite. Space is limited and available on a first come first serve basis. Tuition may be paid by check, money order, MasterCard, Visa, Discover, AMEX, or a purchase order (PO). If using a PO for payment, please submit a copy with the complete registration form. PO's will not be accepted after June 2, 2017.

**All courses are Pre-Paid Courses. Payment in full is required to reserve your spot in a course or materials/books/certificate will not be issued.**

## LATE REGISTRATION FEE POLICY

Enrollments received after the registration deadline of May 8, 2017 will be assessed an additional \$100 rush processing fee.

## CONFIRMATION

You will receive a confirmation email at the address you provide within 10 working days of the receipt of your registration. Please provide home address, home phone number and home e-mail address on registration form in order to receive confirmation of course location, changes in schedule, or other updates after the school year is complete.

## TRANSFER FEE POLICY

Transfers from the same school/school district will be assessed a \$120 processing fee for each transfer. All requests must be written (emails accepted) and submitted by school and/or school district. **Transfers will not be accepted within 10 business days of class start date.**

## SUBSTITUTION FEE POLICY

Substitutions from the same school/school district will be assessed a \$35 processing fee for each substitute. Substitute must enroll in same class as the original person they are replacing. All requests must be written (emails accepted) and submitted by school and/or school district. **Substitutions will not be accepted within 10 business days of class start date.**

## ATTENDANCE

Participants must attend the **ENTIRE** Institute in order to earn a certificate. If you miss a portion of the Institute we are required to notify your District Coordinator who may refuse to reimburse you of your tuition.

## REFUND/CANCELLATION POLICY

Participants unable to attend the conference have three options:

1. Send a substitute to APSI. There is a \$35 processing fee for this option (see substitution policy).

2. Request a \$300 refund provided the cancellation is received 20 business days or more prior to the Institute's start date.

3. Request a \$130 refund provided the cancellation is received 15-19 business days prior to the Institute's start date.

All requests must be sent in writing (emails accepted). There will be no refunds for cancellations processed less than 14 business days prior to the Institute's start date. Classes are subject to cancellation due to insufficient enrollment; these will be fully refundable.

## MAIL ADDRESS

The University of Texas at El Paso  
Professional & Public Programs  
ATTN: Sylvia Monsisvais  
500 W. University Ave.  
Kelly Hall, Suite 102  
El Paso, Texas 79968-0602

## EMAIL ADDRESS

Email: samonsisvais@utep.edu

## HOUSING

Participants requiring housing can contact the Hilton Garden Inn next to UTEP or UTEP's Miner Village/Student Housing. To make reservations at the Hilton Garden Inn call (915) 351-2121 or toll free at 1-877-STAY-HGI and use code APSI1 or APSI2 based on the session attending. Please contact Jewell Palmer-Rosales at (915) 747-5903 or jpalmerrosales@utep.edu to inquire about Miner Village dormitory accommodations. **APSI Tuition does not include Housing.**

## PARKING

Permits will be emailed prior to the start of the Institute, and need to be prominently displayed on dashboard to avoid ticketing. **UTEP-P3 is not responsible for payment of any tickets issued outside of permitted spaces.**

## SPECIAL ACCOMMODATIONS

If you have a disability and require special accommodations/parking, please contact Sylvia Monsisvais at least **3 weeks** prior to the start date of your course at samonsisvais@utep.edu.

# REGISTER TODAY!

• **Contact:** Sylvia Monsisvais at (915) 747-7578, samonsisvais@utep.edu  
• **Register Online:** ppp.utep.edu • **Phone:** (915) 747-5142

## All classes are Pre-Paid Courses.

Registration must accompany form of payment. Purchase Orders will not be accepted after June 2, 2017.

## FAQ:

Fax completed registration form with PO or credit card information to: (915) 747-5538.

## IN PERSON:

Visit the office of Professional & Public Programs located in Kelly Hall, Suite 102, UTEP Campus. Office hours are 8 a.m. to 5 p.m., Monday-Friday.

## REGISTER BY PHONE:

Fax/Email your form and call (915) 747-5142, Monday - Friday from 8 a.m. to 5 p.m. with your Visa, MasterCard, Discover Card, or AMEX.

## MAIL:

Mail completed registration form with PO, check, money order, or credit card information to: UTEP Professional & Public Programs. 500 W. University Ave. Kelly Hall, Suite 102 El Paso, TX 79968-0602. Make checks payable to UTEP-P3.

## Registrant Information

Participant Name: \_\_\_\_\_  
Home Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Day Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Evening Phone: \_\_\_\_\_ Cell: \_\_\_\_\_  
Personal E-mail: \_\_\_\_\_  
(Please provide an email address that you check frequently as information may be sent after the school year ends)

## School Information

School Name: \_\_\_\_\_  
School Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
School AP<sup>®</sup> Coordinator: \_\_\_\_\_  
School AP Coordinator Phone & E-mail: \_\_\_\_\_  
District Name: \_\_\_\_\_ District Coordinator: \_\_\_\_\_  
District Coordinator Phone & E-mail: \_\_\_\_\_  
(Please provide an email address that will be checked frequently as information may be sent after the school year ends)

## Course Information

Code: \_\_\_\_\_ Start Date: \_\_\_\_\_ Fee: \_\_\_\_\_  
Course Name: \_\_\_\_\_  
Code: \_\_\_\_\_ Start Date: \_\_\_\_\_ Fee: \_\_\_\_\_  
Course Name: \_\_\_\_\_

## Special Accommodations:

### Early Bird Registration (On or before May 8, 2017)

Non-Lab Course Fee: \$530 |  Lab Course Fee: \$600  
Payment Total: \_\_\_\_\_

### Late Registration (After May 8, 2017 = \$100 Late Fee is included)

Non-Lab Course Fee: \$630 |  Lab Course Fee: \$700  
Payment Total: \_\_\_\_\_

## Method of Payment (PO's will not be accepted after June 2, 2017)

Check/Money Order in the amount of \$ \_\_\_\_\_ Make payable to UTEP-P3.  
Credit Card authorization in the amount of \$ \_\_\_\_\_  Visa  Mastercard  Discover Card  American Express  
Account Number: \_\_\_\_\_ Expiration Date: \_\_\_\_/\_\_\_\_ (You are required to call our office at 915-747-5142 to authorize transaction.)  
Card holder's Name: \_\_\_\_\_  
Authorization Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
Purchase Order number: \_\_\_\_\_ (Please attach copy of PO. We cannot process registration without it.)

With few exceptions, you are entitled, on your request, to be informed about the information the University of Texas at El Paso collects about you. Under Sections 552.021 and 555.023 of the Texas Government Code, you are entitled to receive and review the information. Under the Section 559.004 of the Texas Government Code, you are entitled to have the University of Texas at El Paso correct information about you that is held by us and that is incorrect, in accordance with the procedures set forth in the University of Texas at El Paso System Business Procedures Memorandum 32. The information that the University of Texas at El Paso collects will be retained and maintained as required by Texas records retention laws (Section 441.180 et seq. of the Texas Government Code) and rules. Different types of information are kept for different periods of time.

## COURSE DESCRIPTION SUMMARIES (FULL DESCRIPTIONS AVAILABLE ONLINE AT PPP.UTEP.EDU)

**Contact:** Sylvia Monsisvais at (915) 747-7578 • **E-mail:** samonsisvais@utep.edu • **Register Online:** ppp.utep.edu  
**Phone:** (915) 747-5142 • **Mail / Onsite:** P3, Kelly Hall, Suite 102, 500 West University Ave, El Paso, Texas 79968

### Session I: June 26–29, 2017

#### AP® Biology

This workshop is intended for new teachers and will cover the material necessary to successfully teach AP Biology and promote student achievement. Topics will include the AP Biology Curriculum Framework, exam, recommended labs, content updates, course syllabus, inquiry labs, free response questions and materials for the course. Participants will be given the opportunity to develop their individual courses during the workshop.

#### AP Calculus AB

This workshop will address the new Curriculum Framework with discussions of increased focus on conceptual problems and the addition of L'Hopital's Rule and its justification for free response. Receive Practice Exams for AB and BC, with opportunities to study and work current AP questions and released exams. **Participants should bring** a graphing calculator. A special emphasis will be placed on time sequence, new topics, and topics that need supplementing in current texts. Opportunities to present favorite projects or worksheets will be given and new calculus texts and materials will be discussed.

#### AP English Literature & Composition

Learn of ample resources to anchor the curriculum and to guide the progress of students. The workshop will place particular emphasis on activities involving higher-order thinking skills and student-centered teaching. Topics include: close reading and annotation, writing about literature, composition, AP test content, grammar, use of visual aids, and specific strategies.

#### AP European History

Designed to support both experienced and new teachers, this workshop will provide a detailed look at the Redesigned Curriculum Framework and ways to incorporate the themes and key concepts throughout the course. Focus on best practices in preparing students for the Redesigned AP Exam and do a careful reading of the 2017 exam rubrics and students samples for the Document-Based Question and the Long Essay Question. Learn of resources to support instruction and explore ways to deepen student knowledge. **Participants should bring** a copy of the textbook they are/will be using in their own course.

#### AP French Language & Culture

Learn to incorporate AP themes, products, practices, perspectives, and selecting and incorporating authentic materials. Develop tips relating to vertical connections and managing schedule challenges while learning of strategies and activities for instruction delivery of different learning modes and enjoying a mock AP Reading.

#### AP Music Theory

This workshop is for new and experienced teachers. Discuss current teaching challenges, expectations and strategies in written and aural music theory skills. Gain familiarity with the current format and grading of the AP examination and discuss available printed and electronic teaching/learning resources. Examine various course structures, including issues of prerequisites, schedules, pacing, and the integration of aural and written theory skills. **Participants should bring** a laptop or other electronic device (if possible), staff paper, pencils and a College Board accepted syllabus (if available).

#### AP Physics 2

This workshop is intended for both new and experienced teachers. Topics relate to what students struggle the most with, particularly in electrostatics, magnetism, induction, quantum physics, and thermodynamics. Learn about labs, demonstrations, and simulations that help students visualize abstract concepts. Participants will author their own AP-style questions and rubrics, practice a set of guided inquiry labs, and more. **Participants should bring** a laptop, USB, and graphing calculator.

#### AP Spanish Language & Culture

This workshop will focus on the current Curriculum Framework. Become familiar with the themes that explore connections among language, literature, and culture through diverse global perspectives. Learn various sample activities to develop students' proficiencies in the Interpersonal, Interpretive, and Presentational modes. Explore several course planning and pacing guides and develop a class syllabus. **Participants are encouraged to bring** laptops, tablets and a memory stick.

#### AP World History

Participants will review content, themes, key concepts, periodization and structure of the curriculum and focus on effective teaching strategies and activities that will lead to success on the exam. Participants will also understand items required for the audit and create test questions in alignment with the curriculum and the exam. An analysis of past AP exams with an overview of rubrics and scoring of free-response section, plus a discussion of how to prepare students will be included.

#### Pre-AP® English Middle School

This course includes an overview of both exams, as well as strategies and methods to re-purpose curriculum to better meet Pre-AP abilities. To prepare students for the challenges of upper-level AP courses, we will explore instructional strategies for different genres. We will cover class expectations; text selection, adaptation, and annotation; developing AP-style rubrics and multiple-choice questions; discussion strategies (Socratic seminar, fish bowl, inner/outer circle); creative projects; and online resources. Learn how to use the short story, prose passages, and poetry selections as a way to do more with less. We will also use music, art, and advertising to introduce AP concepts of style and analysis.

#### Pre-AP History & Social Sciences

Learn to address the parameters of the course and look closely at the new Curriculum Framework, including Historical Thinking Skills with thematic learning objectives. Learn strategies and resources to organize the course, to include exam reviews. Gain information and skills relating to writing instruction, grading essays, specific instructional strategies focused on analytical thinking, and student centered activities. This course has something for every teacher, regardless of experience. To organize their course, each **participant should bring** their textbook, calendar/syllabus, and district calendar.

#### Pre-AP Math Middle School

Gain the tools to establish and strengthen AP Vertical Teams, align their Pre-AP mathematics curriculum vertically and support student attainment of the Standards of Mathematical Practices across grade levels. Participants will begin aligning a curriculum vertically to support the conceptual understandings of mathematics. Identify, develop and use rich mathematical problems and activities that assess students' understanding, sense-making, and reasoning about important mathematics. Adapt AP free-response questions and understand how to incorporate the Standards of Mathematical Practice in daily classroom instruction.

## COURSE DESCRIPTION SUMMARIES (FULL DESCRIPTIONS AVAILABLE ONLINE AT PPP.UTEP.EDU)

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### Session II: July 17–20, 2017

#### AP® Art History

This course will give ideas on how to get students to become deeply engrossed and absorbed in art to be able to analyze the, both visually and contextually. Learn to identify the skills and knowledge that the exam will assess, and identify the tasks and materials for which students might need more preparation.

#### AP English Language & Composition

For both new and experienced AP Language teachers, this class will introduce the breadth of the AP Language and Composition course and focus on developing curricula that will enable students to understand the principles of rhetorical theory and practice behind the AP Language & Composition Exam. **Participants may bring** copies of a successful strategy/mini-lesson in critical reading or writing to share.

#### AP Japanese Language & Culture

New and experienced AP teachers as well as Japanese language educators interested in learning about instructional design and assessment for equivalent college courses will come away with concrete strategies for designing and implementing an effective AP Japanese Language and Culture curriculum. Participants will gain a comprehensive understanding of the exam structure and learn strategies to help students prepare for the exam. Participants will learn how to develop activities and assessments that present language in cultural context, build students' proficiencies in the three communication modes, and integrate authentic materials into instruction. The language choice of this workshop (i.e., English and/or Japanese) will depend on the participants.

#### AP Microeconomics

Gain general information about the College Board\*, its website, resources and expectations for the course itself. Focus on the Microeconomics course of individual markets and firms and how consumers and producers interact with supply and demand in both the product and factor markets. Topics will include market failures, the impact of taxes and how to read graphs and how to use the free response questions to supplement classroom teaching. Enjoy interactive lessons that enhance student knowledge and learn the process of grading Free Response Questions and be able to apply the College Board Rubrics to the latest exams.

#### AP Psychology

Participants will review curriculum updates, AP Audit, various syllabi for one and two-semester courses, sequence and pacing, textbook options, materials, and other key resources. Emphasis will be on best-practices and content areas typically more difficult for students and teachers including neurophysiology/biochemistry of behavior; research methods and statistics; and sensation and perception. Successful classroom activities will be demonstrated and the recent AP Exam will be reviewed.

#### AP Spanish Literature & Composition

This course addresses tips for success on the questions and writing formats of the exam. Assignments will be interactive and participants are encouraged to bring their classroom textbooks and a sample lesson for peer reviewing. A laptop will be beneficial, but not required. **Bring** five different colored highlighters in order to practice suggested reading, annotation strategies and peer editing practices. Learn to select appropriate textbooks and become knowledgeable about the grading process of AP essays.

#### AP US Government & Politics

This workshop is for new and experienced teachers and will focus on the content and pedagogy necessary for developing an academically rigorous course. Discussions will include strategies for improving student success in critical reading, writing, and performance on the exam, as well as, the content necessary to create an engaging and successful course. Participants will examine political science models used at the college level to explain government. Topics will include: Constitutional underpinnings, political behavior, political parties, elections, three branches of government, civil rights and civil liberties, development of critical thinking skills, document and data analysis, and writing skills. **Participants should bring** Post-it notes or flags, highlighters, a jump drive, and possibly a digital copy of a best practices strategy or lesson to share during the week.

#### AP US History

This course will examine the pedagogy and content relevant to teaching AP U.S. History. Discussions and presentation will be divided equally between strategies for improving student success on the AP exam and the historical content appropriate for creating an AP-level history class. Presentations on historical content will focus on general historiography, as well as American political and economic history.

#### Pre-AP® English High School

This course will acquaint participants with activities and strategies that will help prepare their students for the challenges of upper-level AP courses. Attendees will have opportunities to practice with reading, rhetoric, writing, and discussion strategies that will foster deeper analysis and critical thinking. In addition, participants will work with ways to modify AP materials and develop scoring guides and rubrics that better meet Pre-AP abilities. Topics will include: strategies for reading/analysis/writing and discussion, modification of materials and exams, development of scoring guides and rubrics, activities in grammar, usage, and syntax and tone applications. This course is targeted toward the inexperienced (two years or less Pre-AP classroom teaching experience) high school Pre-AP teacher who seeks activities that will provide a practical foundation for AP Language and Literature expectations.

#### Pre-AP Math High School

This course is designed to help teachers incorporate AP/Pre-AP strategies and concepts into their math curriculum. There will be a variety of teaching strategies including activities, projects, alternative assessments, graphing calculators, CBLs and the Internet. Participants will discuss Pre-AP Philosophy, resources, vertical teaming, AP exams and grading. **Participants should bring** their own graphing calculator if they have one.

#### Pre-AP Science Middle School

This workshop will visit each of the major components of a Pre-AP curriculum and show how to incorporate the components into their own classrooms. Understand what Pre-AP Science is and how it can facilitate a student's future success in science. Acquire specific ideas such as what language to use in general questioning, what basic skills to incorporate and when. Learn of the different types of inquiry-based classrooms and how to present in a way that makes even open ended inquiry approachable to students. Assess different labs and evaluate how student vs teacher based (inquiry vs cookbook) they are. If teachers bring their own labs, we will work on modifying their material and labs, rather than the stock labs provided.